

МИНИСТЕРСТВО СЕЛЬСКОГО ХОЗЯЙСТВА РОССИЙСКОЙ ФЕДЕРАЦИИ
ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ
УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«ДОНБАССКАЯ АГРАРНАЯ АКАДЕМИЯ»
КАФЕДРА РУССКОГО И ИНОСТРАННЫХ ЯЗЫКОВ

УТВЕРЖДАЮ:
Первый проректор

«24» апреля 2023г.
М.П.



ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

по дисциплине

Иностранный язык (английский)

(наименование дисциплины)

Направление подготовки/специальность 36.03.01 Ветеринарно-санитарная экспертиза
(код и наименование направления подготовки/специальности)

Направленность (профиль) Ветеринарно-санитарная экспертиза
(наименование профиля/специализации подготовки, при наличии)

Квалификация выпускника: Бакалавр
(квалификация выпускника)

Год начала подготовки: 2023

Макеевка – 2023

Фонд оценочных средств по дисциплине «Иностранный язык (английский)» является частью ОПОП ВО по направлению подготовки 36.03.01 Ветеринарно-санитарная экспертиза направленность (профиль) Ветеринарно-санитарная экспертиза и предназначен для оценивания уровня сформированности компетенций обучающихся.

Разработчик(и)



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Заведующий кафедрой



(подпись)

А.А.Педерсен

(ИОФ)

Раздел 1. ПАСПОРТ ОЦЕНОЧНЫХ СРЕДСТВ

по дисциплине «Иностранный язык (английский)»

1.1. Основные сведения о дисциплине

Укрупненная группа	36.00.00 Ветеринария и зоотехния		
Направление подготовки	36.03.01 Ветеринарно-санитарная экспертиза		
Направленность программы	Ветеринарно-санитарная экспертиза		
Образовательная программа	Бакалавриат		
Квалификация	Бакалавр		
Дисциплина обязательной части образовательной программы	Обязательная часть		
Форма контроля	Зачёт		
Показатели трудоемкости	Форма обучения		
	очная	заочная	очно-заочная
Год обучения	1	-	1
Семестр	2	-	2
Количество зачетных единиц	5	-	5
Общее количество часов	180	-	180
Количество часов, часы:			
-лекционных	-	-	
-практических (семинарских)	104	-	68
-лабораторных	-	-	-
-курсовая работа(проект)	-	-	-
- контактной работы на промежуточную аттестацию	6,3	-	6,3
- самостоятельной работы	69,7	-	105,7

1.2. Перечень компетенций, формируемых дисциплиной «Иностранный язык (английский)»

Код компетенции	Содержание компетенции	Планируемые результаты обучения	
		Код и наименование индикатора достижения компетенции	Формируемые знания, умения и навыки
1	2	3	4
УК-4	Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)	УК-4.2 Понимает устную речь и ведет диалог общего и делового характера на иностранном языке	<i>Знание:</i> видов речевых действий и приемов ведения общения; межкультурных особенностей и правил коммуникативного поведения в ситуациях общения <i>Умение:</i> делать сообщения и вести беседу на иностранном языке <i>Навык:</i> аудирования и говорения, монологической и диалогической речи; работы с устными текстами; владения иностранным языком в объеме, позволяющем

			использовать его в профессиональной деятельности и в межличностном общении <i>Опыт деятельности:</i> обработки информации; ведения дискуссий на темы, связанные с профессиональной деятельностью и межличностным общением; подготовки и выступлений с презентациями
УК-4	Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)	УК-4.3 Читает и переводит со словарем информацию на иностранном языке на темы повседневного и делового общения	<i>Знание:</i> грамматический и лексический (общий и терминологический) минимум в объеме, необходимом для работы с иноязычными текстами в процессе профессиональной деятельности <i>Умение:</i> читать на иностранном языке литературу по специальности с целью поиска информации из зарубежных источников; переводить тексты по специальности со словарем; оформлять извлеченную из иностранных источников информацию в виде перевода или резюме <i>Навык:</i> использования словарей, в том числе терминологических; работы с письменными текстами; владения иностранным языком в объеме, позволяющем использовать его в профессиональной деятельности <i>Опыт деятельности:</i> обработки информации на иностранном(ых)

1.3. Перечень тем дисциплины

Шифр темы	Название темы	Кол-во часов
Т 4.1	What is the weather like in my country	6
Т 4.2	Travelling	6
Т 5.1	London	6
Т 5.2	Moscow	6
Т 6.1	Education	5
Т 6.2	Pollution of air	5
	Другие виды контактной работы	2
Всего		180

1.4. Матрица соответствия тем дисциплины и компетенций

<i>Шифр компетенции и по ФГОС ВО</i>	<i>Шифр темы</i>													
	Т 1.1	Т 1.2	Т 2.1	Т 2.2	Т 3.1	Т 3.2	Т 4.1	Т 4.2	Т 5.1	Т 5.2	Т 6.1	Т 6.2		
УК-4.2	-	-	-	-	-	-	+	+	+	+	+	+		
УК-4.3	-	-	-	-	-	-	+	+	+	+	+	+		

1.5. Соответствие тем дисциплины и контрольно-измерительных материалов

№ ТЕМЫ	<i>ТЕКУЩИЙ КОНТРОЛЬ</i>					
	<i>Тестовые задания по теоретическому материалу</i>	<i>Вопросы для устного опроса</i>	<i>Типовые задания практического характера</i>	<i>Задания для контрольной работы</i>	<i>Тематика рефератов, докладов, сообщений</i>	<i>Индивидуальное творческое задание</i>
	Блок А Контроль знаний		Блок Б Контроль умений, навыков			
Тема 4.1	+	+	+			
Тема 4.2	+	+	+			
Тема 5.1	+	+	+			
Тема 5.2	+	+	+			
Тема 6.1	+	+	+			
Тема 6.2	+	+	+	+		

1.6. Описание показателей и критериев оценивания компетенций на различных этапах их формирования

Результат обучения по дисциплине	Критерии и показатели оценивания результатов обучения			
	не зачтено	зачтено		
I этап. Знать УК-4 / УК-4.2 виды речевых действий и приемов ведения общения; межкультурные особенности и правила коммуникативного поведения в ситуациях общения	Фрагментарные знания речевых действий и приемов ведения общения; межкультурных особенностей и правил коммуникативного поведения в ситуациях общения Отсутствие знаний	Неполные знания видов речевых действий и приемов ведения общения; межкультурных особенностей и правил коммуникативного поведения в ситуациях общения	Сформированные, но содержащие отдельные пробелы знания видов речевых действий и приемов ведения общения; межкультурных особенностей и правил коммуникативного поведения в ситуациях общения	Сформированные и систематические знания видов речевых действий и приемов ведения общения; межкультурных особенностей и правил коммуникативного поведения в ситуациях общения
II этап. Уметь УК-4 / УК-4.2 делать сообщения и вести беседу на иностранном языке	Фрагментарное умение делать сообщения и вести беседу на иностранном языке Отсутствие умений	В целом успешное, но не систематическое умение делать сообщения и вести беседу на иностранном языке	В целом успешное, но содержащее отдельные пробелы умение делать сообщения и вести беседу на иностранном языке	Успешное и систематическое умение делать сообщения и вести беседу на иностранном языке

III этап. Владеть навыками УК-4 / УК-4.2 аудирования и говорения, монологической и диалогической речи; работы с устными текстами; – владения иностранным языком в объеме, позволяющем использовать его в профессиональной деятельности и в межличностном общении; ведения дискуссий на темы, связанные с профессиональной деятельностью и межличностным общением	Фрагментарное применение навыков отсутствие навыков аудирования и говорения, монологической и диалогической речи; работы с устными текстами; владения иностранным языком в объеме, позволяющем использовать его в профессиональной деятельности и в межличностном общении; ведения дискуссий на темы, связанные с профессиональной деятельностью и межличностным общением; подготовки и выступлений с презентациями	В целом успешное, но не систематическое применение навыков аудирования и говорения, монологической и диалогической речи; работы с устными текстами; владения иностранным языком в объеме, позволяющем использовать его в профессиональной деятельности и в межличностном общении; ведения дискуссий на темы, связанные с профессиональной деятельностью и межличностным общением; подготовки и выступлений с презентациями	В целом успешное, но сопровождающееся отдельными ошибками применение навыков аудирования и говорения, монологической и диалогической речи; работы с устными текстами; владения иностранным языком в объеме, позволяющем использовать его в профессиональной деятельности и в межличностном общении; ведения дискуссий на темы, связанные с профессиональной деятельностью и межличностным общением; подготовки и выступлений с презентациями	Успешное и систематическое применение навыков аудирования и говорения, монологической и диалогической речи; работы с устными текстами; владения иностранным языком в объеме, позволяющем использовать его в профессиональной деятельности и в межличностном общении; ведения дискуссий на темы, связанные с профессиональной деятельностью и межличностным общением; подготовки и выступлений с презентациями
I этап. Знать УК-4 / УК-4.3 грамматический и лексический (общий и терминологический) минимум в объеме, необходимом для работы с иноязычными текстами в процессе профессиональной деятельности	Фрагментарные знания грамматического и лексического (общего и терминологического) минимума в объеме, необходимом для работы с иноязычными текстами в процессе профессиональной деятельности /	Неполные знания грамматического и лексического (общего и терминологического) минимума в объеме, необходимом для работы с иноязычными текстами в процессе профессиональной деятельности	Сформированные, но содержащие отдельные пробелы, знания грамматического и лексического (общего и терминологического) минимума в объеме, необходимом для работы с иноязычными текстами в процессе	Сформированные и систематические знания грамматического и лексического (общего и терминологического) минимума в объеме, необходимом для работы с иноязычными текстами в процессе

	Отсутствие знаний		профессиональной деятельности	профессиональной деятельности
II этап. Уметь УК-4 / УК-4.3 читать на иностранном языке литературу по специальности с целью поиска информации из зарубежных источников; переводить тексты по специальности со словарем; оформлять извлеченную из иностранных источников информацию в виде перевода или резюме	Фрагментарное умение читать на иностранном языке литературу по специальности с целью поиска информации из зарубежных источников; переводить тексты по специальности со словарем; оформлять извлеченную из иностранных источников информацию в виде перевода или резюме / Отсутствие умений	В целом успешное, но не систематическое умение читать на иностранном языке литературу по специальности с целью поиска информации из зарубежных источников; переводить тексты по специальности со словарем; оформлять извлеченную из иностранных источников информацию в виде перевода или резюме	В целом успешное, но содержащее отдельные пробелы умение читать на иностранном языке литературу по специальности с целью поиска информации из зарубежных источников; переводить тексты по специальности со словарем; оформлять извлеченную из иностранных источников информацию в виде перевода или резюме	Успешное и систематическое умение читать на иностранном языке литературу по специальности с целью поиска информации из зарубежных источников; переводить тексты по специальности со словарем; оформлять извлеченную из иностранных источников информацию в виде перевода или резюме
III этап. Владеть УК-4 / УК-4.3 навыками использования словарей, в том числе терминологических; работы с письменными текстами; обработки информации	Фрагментарное применение навыков использования словарей, в том числе терминологических; работы с письменными текстами; обработки информации / Отсутствие навыков	В целом успешное, но не систематическое применение навыков использования словарей, в том числе терминологических; работы с письменными текстами; обработки информации	В целом успешное, но сопровождающееся отдельными ошибками применение навыков использования словарей, в том числе терминологических; работы с письменными текстами; обработки информации	Успешное и систематическое применение навыков использования словарей, в том числе терминологических; работы с письменными текстами; обработки информации

Раздел 2. ОЦЕНОЧНЫЕ СРЕДСТВА

Блок А ОЦЕНОЧНЫЕ СРЕДСТВА ТЕКУЩЕГО КОНТРОЛЯ ЗНАНИЙ ОБУЧАЮЩИХСЯ

Фонд тестовых заданий по дисциплине

Тема 4.1

1. The coldest season of the year is ...
a) autumn b) winter c) spring
2. The hottest season of the year is ...
a) autumn; b) summer; c) spring;
3. September, October, November are the months of the ...
a) autumn; b) winter; c) spring
4. Spring has three months: March, April and ...
a) June b) July; c) May
5. When it's ... I take an umbrella.
a) raining; b) has rained; c) rained
6. ... summer it's hot.
a) on; b) to; c) in
7. In autumn it's ... than in winter.
a) warmer; b) warm; c) the warmest
8. ... much snow in winter.
a) It is; b) There is; c) There are
9. ... is the weather like today?
a) How; b) Where; c) What
10. The sun is shining
a) bright; b) brightly; c) brightness

ТЕМА 4.2

1. He prefers travelling ... car.
a) on; b) by; c) for
2. She likes going ... foot.
a) on; b) by; c) for
3. He's just left home ... Moscow.

- a) on; b) by; c) for
4. I'd like to go on a sea ..., but my wife isn't a good sailor. So we can't join you.
a) journey, b) voyage, c) flight,
5. Have you ever taken a holiday ... along the Black Sea coast ?
a) cruise, b) trip, c) tour
6. I go to work by trolleybus and the ... takes me 25 minutes.
a) cruise, b) trip, c) tour
7. ... offer different kinds of holidays.
a) shops, b) travel agencies; c) museums
8. A package tour includes tickets, ... , meals, and sometimes excursions.
a) accomodation; b) sights; c) clubs
9. Going ... is the quickest way of travelling.
a) by bus; b) by boat; c) by plane
10. Some people go to Britain for ... courses.
a) language; b) cooking; c) handcraft

Tema 5.1

1. More than ...million people live in London.
a) 7 b) 8 c) 6
2. The busiest part of London is ...
a) the West End b) the East End c) the City
3. The richest part of London is...
a) the West End b) the East End c) the City
4. London lies on both banks of the river ...
a) Thames b) Severn c) Tweed
5. ... is the seat of the British government.
a) Westminster b) Buckingham Palace c) the Houses of Parliament
6. A famous square with the Nelson's column is
a) Picadilli Circus b) Downing Street c) Trafalgar Square
7. The industrial part of London with factories and docks is
a) the City b) the West End c) the East End
8. The seat of the Bishop of London is
a) the Houses of Parliament b) St. Paul's Cathedral c) the Tower
9. the largest clock in London
a) Big Clock c) Big Ben c) Big Eye
10. the place where famous scientists, statesmen, writers are buried is
a) the Tower b) St. Isaac's Cathedral c) Westminster Abbey

Tema 5.2

1. The population of Moscow is
a) about 8 mln b) more than 8 mln c) 12
2. This Cathedral is on Red Square
a) St. Isaac's b) St. Paul's c) St. Basil's
3. Moscow was founded in
a) 1213 b) 1147 c) 1312
4. On the territory of the Kremlin one can see
a) The Tsar's boat b) the Tsar- Clock c) the Tsar- Cannon

5. Moscow was founded by
a) Pozharsky b) Minin c) Yuri Dolgorukiy
6. What museum can be found in Moscow?
a) the Russian Museum b) the Hermitage c) the Armoury Chamber
7. Moscow got its name from the name of
a) the river b) the settlement c) tribe
8. St. Basil's Cathedral was built in memory of the victory over
a) Napoleon b) Kazan c) Poland
9. In 1546 ...was crowned as the first tsar of Russia
a) Ivan Kalita b) Boris Godunov c) Ivan the Terrible
10. In 1712...moved the capital to St. Petersburg
a) Ivan the Terrible b) Peter I c) Catherine I

Тема 6.1

1. In England children go to nursery at the age of ..
a) 3-4; b) 6-7; c) 8-9
2. Public schools in the USA are ...
a) free; b) private; c) for boys
3. Pupils in the UK have...
a) public exams; b) national exams; c) no exams
4. State schools are ...
a) optional; b) with payment; c) free
5. Schools in the USA are...
a) middle, elementary, high; b) primary, secondary, high; c) nursery, secondary, higher
6. At further education college pupils can choose...
a) teachers; b) subjects; c) practical courses
7. Education in countries is until 15-16.
a) optional; b) compulsory; c) higher
8. If you have bad grades in exams you ...
a) passed them; b) took them c) failed them
9. In "a" Level exam A stands for ...
a) advanced; b) adult; c) art
10. After school a pupil can ... any University.
a) enter; b) leave c) graduate

Тема 6.2

1. Environmental protection is an _____ problem.
a) easy b) important c) pleasant
2. Many scientists try _____ ecology problems.
a) to solve b) to know c) to protect
3. People must _____ aluminium cans, newspapers.
a) solve b) recycle c) save

4. Ecology is a science which studies _____.
a) environment b) the relationship between people c) recycling
5. He wants to become an ecologist himself to research and protect the _____.
a) environment b) pollution c) packaging
6. Recently, however, our beach has become more polluted with_____ left by tourists and locals.
a) litter b) pollution c) recycling
7. Your family can begin trying to _____ the Earth right now.
a) to solve b) to know c) to protect
8. Why is litter so_____ in forests?
a) environmental b) dangerous c) fascinating
9. Big cities _____ from smog.
a) suffer b) have c) improve
10. The wide use of natural _____ upsets the biological balance.
a) protect b) resources c) activity

Критерии и шкалы оценивания тестов

Критерии оценивания при текущем контроле
процент правильных ответов менее 40 (по 5 бальной системе контроля – оценка «неудовлетворительно»);
процент правильных ответов 40 – 59 (по 5 бальной системе контроля – оценка «удовлетворительно»)
процент правильных ответов 60 – 79 (по 5 бальной системе контроля – оценка «хорошо»)
процент правильных ответов 80-100 (по 5 бальной системе контроля – оценка «отлично»)

Вопросы для устного опроса

ТЕМА 4.1.

- 1.How many seasons are there?
- 2.What are winter (spring, summer and autumn) months?
- 3.What is the weather like in winter (spring, summer and autumn)?
- 4.What is your favourite season?
- 5.Why do some people like to be on leave in winter? What about you?
- 6.What are the advantages of summer holidays?
7. What are the advantages of winter holidays?
8. What do you take with you on a rainy day?
9. What is the climate in our country?
- 10.Do you believe in weather forecast?

ТЕМА 4.2.

- 1.What kind of travelling do you prefer?
- 2.What are the advantages of it?
- 3.Do you take a camera with you? Is it better to take pictures with a mobile phone?
- 4.What objects do you like to photograph?
- 5..Where would you like to go? Why?

6. What country would you like to visit?
7. What attracts people in foreign countries?
8. What famous places of interest in London do you know?
9. What places of interest in Moscow do you know?
10. Do you prefer to travel by bus or by car?

TEMA 5.1.

1. When did London become the capital of Britain?
2. What is the historical centre of London?
3. Which buildings represent business in the City of London?
4. Why is the City very busy in the daytime?
5. What can you say About the West End?
6. What kind of district is the East End?
7. What is London famous for?
8. What places of interest have a world-wide fame?
9. Who is buried in Westminster Abbey?
10. What English parks do you know?

TEMA 5.2.

1. Has Moscow always been the capital of Russia?
2. How old is Moscow?
3. Who was Moscow founded by and when?
4. What is the historical center of Moscow?
5. Why was the Kremlin built?
6. What places of interest have a world-wide fame?
7. Which of the Moscow theatres do you know?
8. What is the population of Moscow?
9. How many institutions of higher learning are there in Moscow?
10. What museum would you like to visit?

TEMA 6.1.

1. What do state schools provide their pupils with?
2. What do children do at primary school?
3. Who teaches children at primary school?
4. What is comprehensive school?
5. What is "GCSE"?
6. Why do some pupils need "A" level?
7. What is boarding school?

TEMA 6.2.

1. Was pollution such a serious problem in the ancient world?
2. Since what time have people become alarmed with the danger of pollution?
3. What do polluted water and air cause?
4. What are the other factors of environmental pollution?
5. Is it possible to live without mentioned above factors?
6. What can people do to defend environment?

Критерии и шкалы оценивания устного опроса

Критерии оценки при текущем контроле	Оценка
Студент отсутствовал на занятии или не принимал участия. Неверные и ошибочные ответы по вопросам, разбираемым на семинаре	«неудовлетворительно»
Студент принимает участие в обсуждении некоторых проблем, даёт расплывчатые ответы на вопросы. Описывая тему, путается и теряет суть вопроса. Верность суждений, полнота и правильность ответов – 40-59 %	«удовлетворительно»
Студент принимает участие в обсуждении некоторых проблем, даёт ответы на некоторые вопросы, то есть не проявляет достаточно высокой активности. Верность суждений студента, полнота и правильность ответов 60-79%	«хорошо»
Студент демонстрирует знание материала по разделу, основанные на знакомстве с обязательной литературой и современными публикациями; даёт логичные, аргументированные ответы на поставленные вопросы. Высокая активность студента при ответах на вопросы преподавателя, активное участие в проводимых дискуссиях. Правильность ответов и полнота их раскрытия должны составлять более 80%	«отлично»

Блок Б ОЦЕНОЧНЫЕ СРЕДСТВА ТЕКУЩЕГО КОНТРОЛЯ УМЕНИЙ, НАВЫКОВ ОБУЧАЮЩИХСЯ

Типовые задания для практических занятий

Тема 4.1

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

The weather in the south.

Spring and summer are very sunny in the south. The sun shines brightly and it is usually very hot. The temperature in summer is about thirty-thirty five degrees above zero and even more in many places. But when the sky becomes cloudy and a strong wind begins to blow from the sea, it is cool. In late autumn and in winter the weather is usually rainy. In winter it doesn't often snow and the snow doesn't lie on the ground for a long time. Grass, trees, flowers and vegetables grow very well in the south. The swimming season on The Black Sea coast lasts from the end of May to November.

1. Spring and summer are very cloudy in the south.
2. The sun shines brightly and it is usually very hot.
3. The temperature in summer is about 40-45 degrees above zero.
4. It is cool when the sky becomes cloudy and a strong wind begins to blow from the sea.
5. In late autumn the weather is usually rainy.
6. There is little snow in winter.
7. In winter the snow lies on the ground for a long time.
8. Grass, trees and flowers grow very well in the south.

9. Vegetables don't grow well in the south.

10. The swimming season on the Black Sea coast lasts from the end of November to May.

Tema 4.2

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

The travel and tourism industry is growing very fast. Today more people look for quality vacations where they can relax and also do something new and interesting. Unless tourist traffic grew, travel-related jobs would not increase. These relate to various related services facilitating travel, such as travel agencies, banking, hotels, guides, airlines and other services. Some of them may be seasonal, limited to the tourist season from September to March but others are permanent in nature. Travel-related jobs are best suited for individuals who enjoy meeting people and make them comfortable. They are for those who like adventure and travelling. True, some are desk jobs, but even these jobs entail understanding the needs of the traveler and making the best arrangements possible for him.

1. The travel and tourism industry is growing very slowly.
2. Today people look for the vacations where they can relax.
3. Travel-related jobs would increase a lot.
4. Travel agencies, banking, hotels, guides, airlines and other services are related to tourism.
5. Tourist season is limited from September to March.
6. Travel-related jobs are best suited for individuals who enjoy meeting people.
7. Travel-related jobs aren't for those who like adventure and travelling.
8. All travel-related jobs are desk jobs.
9. These jobs entail understanding the needs of the traveler.
10. A travel agent must make the best arrangements possible for a traveler.

Tema 5.1.

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

London is the capital of Great Britain, its political, economic and cultural centre. It's one of the largest cities in the world. Its population is more than 8 million people. London is situated on the river Thames. It was founded more than two thousand years ago. Traditionally London is divided into several parts: the City, the West End, the East End and Westminster. The City is the oldest part of London, its financial and business centre. Westminster is the most important part of the capital. It's the administrative centre. The Houses of Parliament, the seat of the British Government, are there. It's a very beautiful building with two towers and a very big clock called Big Ben. Big Ben is really the bell which strikes every quarter of an hour.

To the west of Westminster is West End. Here we find most of the big shops, hotels, museums, art galleries, theatres and concert halls. Piccadilly Circus is the heart of London's West End. To the east of Westminster is the East End, an industrial district of the capital. There are no parks or gardens in the East End. London has many places of interest. One of them is Buckingham Palace. It's the residence of the Queen. The English are proud of Trafalgar Square, which was named so in memory of the victory at the battle. There in 1805 the English fleet defeated the fleet of France and Spain.

All London's long-past history is told by its streets. There are many streets in London which are known all over the world. Among them Oxford Street, Downing Street and a lot of others can be mentioned.

1. London is situated on the river Severn.
2. The population is about 8 million people.
3. London is divided into three parts.
4. The oldest part of London is the East End.
5. Big Ben strikes every hour.
6. Trafalgar Square was named in memory of the victory over Germany.
7. There are a lot of parks in the East End.
8. Piccadilli Circus is situated in the City.
9. Buckingham Palace is the residence of the Parliament.
10. The City is an industrial part of London.

Тема 5.2

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

Moscow is the capital of Russia. And of course, it is the centre of Russian economy, politics, and culture. The city was built many centuries ago by Yuri Dolgorukiy, the Rurikid prince. It is situated on the banks of the Moscow River. Nowadays, Moscow is the largest city in the country with the population of more than 13 million residents.

The Russian capital is also considered to be one of the most beautiful cities in the world. Red Square is the heart of the city in all senses. The Kremlin and St. Basil's Cathedral are situated there. These constructions are the outstanding examples of ancient Russian architecture. The Spasskaya Tower, which is the main tower of the Kremlin, is now a symbol of the country.

However, on the territory of the Kremlin, you can also see other cathedrals, the Bell Tower, the Tzar-Cannon and the Tzar-Bell, and the Palace of Congress. Apart from the Kremlin, one of the most popular tourist attractions is the Lenin's Mausoleum. It is also placed on Red Square. Hundreds of people wait in lines for hours in order to enter the tomb and to see Lenin's body.

In addition, Moscow is famous for theatres. Bolshoi Opera house is considered one of the best theatres in the world. There are over 80 universities in Moscow some of which are in the list of World's prime higher education institutes.

1. The city was founded by Peter I.
2. It is situated on the banks of the Volga.
3. The population of Moscow is twelve million people.
4. The heart of Moscow is Spasskaya Tower.
5. The buildings on the territory of the Kremlin are examples of barocco style.
6. The main building of the Kremlin is St. Isaac's Cathedral.
7. The Palace of Congress is situated on Red Square.
8. Moscow is not a very old city.
9. The most famous theatre in Moscow is the Mariinsky Opera and Ballet House.
10. There about seventy universities in Moscow.

Тема 6.1

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

Oxford university

Oxford and Cambridge are the two oldest Universities in England. They date back to the 13th century. Until the 19th century Oxford and Cambridge were the only universities in England, and there was no place for girls. Now they admit men and women.

Oxford University is a federation of independent colleges: Oxford has 23 ordinary colleges for men, 5 for women. All these are equal institutions. In order to become a member of the University a student must first be accepted as a member of a college. Most colleges were founded before 1600, and the oldest three – before 1300. The colleges elect their teachers and heads.

The University has laboratories, libraries and museums, which the students use in their studies. The interested student, during the three year course, can be sure of an opportunity of hearing every political leader in Britain and several of the world's most distinguished scholars, if he can find the time. Oxford University is famous for the following fact: every Prime Minister from 1945 to 1974 was an Oxford graduate.

1. Oxford and Cambridge are the two oldest Universities in England.
2. Oxford and Cambridge date back to the 13th century.
3. There was no place for girls Oxford and Cambridge until the 18th century.
4. Oxford has 23 ordinary colleges for men, 5 for women.
5. Most colleges were founded before 1500.
6. The University has laboratories, libraries and museums.
7. The students have a three year course.
8. The students have a chance to hear every political leader in Britain.
9. Some world's most distinguished scholars give their lectures in Oxford.
10. Every Prime Minister from 1945 to 1974 was an Oxford graduate.

Тема 6.2

Read the text and say whether the following statements are right or wrong. Correct them if they are wrong.

At the moment, the world is losing one species of wildlife almost every day. The two main causes of this decline are the destruction of their habitat and over-population by human beings.

Every minute of the day, 20 hectares of tropical rainforest are cut down or burned. Hundreds of wild species – insects and plants – are lost as a result. If it goes on, rainforests could disappear in 50years'time. They are vital in keeping the Earth's climate and environment stable. If they are destroyed, mankind will suffer as well as wildlife.

As cities grow and industry develops around them, pollution becomes another problem for wildlife. Friends of Earth believe that two-thirds of the world's population will be living in urban areas by the year 2025.

In theory, most countries agree that there should be no trade in endangered species. Ninety-five countries have signed the Convention on International Trade in Endangered Species of Wild life and Fauna and Flora.

1. Many animal species are disappearing fast.
2. The destruction of their habits is one of the reasons of their destruction.
3. Every minute of the day, 20 hectares of tropical rainforest are cut down or burned.
4. Rainforests will disappear in 50 years.
5. Hundreds of wild species are vital in keeping the Earth's climate and environment stable.
6. If rainforests disappear in 50years'time, mankind will suffer as well as wildlife.
7. The development of cities may protect wildlife.
8. Friends of Earth believe that two-thirds of the world's population will be living in urban areas by the year 2050.
9. Endangered species shouldn't be traded.
10. Fifty-five countries have signed the Convention on International Trade in Endangered Species of Wild life and Fauna and Flora.

Критерии и шкалы оценивания решения практических заданий

Критерии оценки при текущем контроле	Оценка
Задача не решена или решена неправильно	«неудовлетворительно»
Задание понято правильно; в логическом рассуждении нет существенных ошибок, но допущены существенные ошибки в выборе формул или в математических расчетах; задача решена не полностью или в общем виде	«удовлетворительно»
Составлен правильный алгоритм решения задачи; в логическом рассуждении и решении нет существенных ошибок; правильно сделан выбор формул для решения; есть объяснение решения, но задача решена нерациональным способом или допущено не более двух несущественных ошибок, получен верный ответ	«хорошо»
Составлен правильный алгоритм решения задачи; в логическом рассуждении, в выборе формул и решении нет ошибок; получен верный ответ; задача решена рациональным способом	«отлично»

Типовые задания для контрольной работы (очная форма обучения)

1. Insert the appropriate word or word combination

1. When I came home mother ... dinner.
a) cooked b) was cooking c) had cooked d) cooks
2. I'm happy: I ... my exam..
a) passed b) had passed c) have passed d) pass
3. The letter ... by the time I came.
a) had been written b) was written c) has been written d) will be written

4. ...you lift this box?

a) *should* b) *must* c) *can* d) *have to*

5. After he ... his homework he went for a walk.

a) *has done* b) *did* c) *had done* d) *will have done*.

6. It was raining: I ... take my umbrella.

a) *had to* b) *must* c) *could* d) *might*

7. I don't want

a) *something* b) *anything* c) *nothing* d) *everything*

8. Look ... picture.

a) *to* b) *on* c) *in* d) *at*

9. The text ... 2 weeks ago.

a) *translated* b) *was translated* c) *will be translated* d) *was being translated*

10. Let's go for a walk/ The rain

a) *has stopped* b) *stopped* c) *stops* d) *is stopping*

11. Where ... you yesterday?.

a) *was* b) *did* c) *have been* d) *were*

12. He is ... boy in our group.

a) *tall* b) *taller* c) *the tallest* d) *the tall*

13. We go to bed late ... night.

a) *on* b) *at* c) *in* d) *before*

14. He ... see him tomorrow.

a) *sees* b) *will see* c) *saw* d) *would see*

15. Don't come to my place tomorrow. I ... a composition the whole evening.

a) *will write* b) *am writing* c) *write* d) *will be writing*

Choose the correct question to the underlined word

16. They came home early.

a) *When they came home?*

b) *When came they home?*

c) *When did they come home?*

d) *When did they came home?*

17. He writes letter every day .

a) *What do he write every day?*

b) *What did he write every day?*

c) *What is he write every day?*

d) *What does he write every day?*

18. These students have passed the exams.

a) *Who have passed the exams?* b) *Who has passed the exams?*

b) *Who passed the exams?* d) *Who did pass the exams?*

19. He does not live in Moscow, ...he?

a) *is* b) *does* c) *isn't* d) *doesn't*

20. **Choose the correct question**

The house belongs to Mary.

a) *Does the house belong to Mary?*

b) *Do the house belongs to Mary?*

c) *Does the house belongs to Mary?*

d) *Belongs the house to Mary?*

2. Read the text. Write a summary (5 sentences). Make up 5 questions.

Learning a foreign language

Foreign languages are absolutely necessary for people nowadays, because of our growing international contacts with foreign countries. There are many reasons why we begin to learn foreign languages. One learnt it to be able to communicate with other people who speak this language, other learn it for future career. If we are planning to travel to the countries where the language we know is spoken we can communicate with people and understand what they are saying to us. If we work in any branch of science we wish to read scientific books and journals in other languages to raise our

professional level. The ability of speaking one or two languages helps people from different countries to develop mutual friendship and understanding. We can also make our intellectual and cultural horizons wider through contacts with people of another culture. It is also interesting to read foreign literature in the original. We can read foreign magazines and understand films without any help and translation. My friend learns English because it is a very popular language all over the world. It is spoken in many parts of the world and there is a lot of business correspondence and literature in English. He is going to learn Spanish which is also a widely spread language.

Критерии и шкалы оценивания контрольной работы

Критерии оценивания	Оценка
Ответ не был дан или не соответствует минимальным критериям	«неудовлетворительно»
Ответ со значительным количеством неточностей, но соответствует минимальным критериям	«удовлетворительно»
Ответ был верным с незначительным количеством неточностей	«хорошо»
Ответ полный с незначительным количеством неточностей	«отлично»

Блок В

ОЦЕНОЧНЫЕ СРЕДСТВА ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ

Контрольные вопросы для самоподготовки к зачету

1. What is your name? Where and when were you born?
2. How many people are there in your family?
3. Where do you live?
4. What school did you finish?
5. What were your favourite subjects at school?
6. Do you get up early?
7. At what time do you usually leave home? How long does it take you to get to the institute?
8. Where do you usually have lunch?
9. What time do you come home?
10. How long does it take you to do your homework?
11. How do you usually spend your evenings?
12. Is your flat far from the centre of the town? What floor is it on?
13. How many rooms does your flat have?
14. What is its floorspace?
15. What rent do you pay?
16. What conveniences have you got?
17. What is there in your room?
18. What is your favourite season?
19. Why do some people like to be on leave in winter? What about you?
20. What are the advantages of summer holidays?
21. What is the most popular shopping center in your town? Is it far from your house?
22. What do we buy at the readymade clothes department (perfumery, haberdashery, footwear, drapery)?
23. How much money a week do you spend on foodstuffs?
24. What are you going to buy in the shop today?
25. What foodstuffs will you buy if you have much money?
26. How many meals a day do you have?
27. What do you prefer to have for breakfast (lunch, dinner, supper)?
28. What kind of travelling do you prefer? What are the advantages of it?
29. What objects do you like to photograph?
30. Where would you like to go? Why?
31. What are the factors of environmental pollution? What can people do to defend the environment?
32. What places of interest in Moscow have a world-wide fame?

33. Which of the Moscow theatres do you know?
 34. What kind of district is the East End?
 35. What is London famous for?
 36. What are you going to be? What are the peculiarities of your future profession?

Шкала оценивания

Экзамен, зачет с оценкой	Зачет	Критерии оценивания
-	«Зачтено»	Сформированные и систематические знания; успешные и систематические умения; успешное и систематическое применение навыков
-		Сформированные, но содержащие отдельные пробелы знания; в целом успешные, но содержащие пробелы умения; в целом успешное, но сопровождающееся отдельными ошибками применение навыка
-		Неполные знания; в целом успешное, но несистематическое умение; в целом успешное, но несистематическое применение навыков
-	«Не зачтено»	Фрагментарные знания, умения и навыки / отсутствуют знания, умения и навыки

Образец оформления экзаменационного билета

**МИНИСТЕРСТВО СЕЛЬСКОГО ХОЗЯЙСТВА РОССИЙСКОЙ ФЕДЕРАЦИИ
 ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
 ВЫСШЕГО ОБРАЗОВАНИЯ
 «ДОНБАССКАЯ АГРАРНАЯ АКАДЕМИЯ»**

Факультет Агрономический
 Кафедра Русского и иностранных языков

Образовательная программа бакалавриата
 Направление подготовки/специальность 36.03.01 Ветеринарно-санитарная экспертиза

Направленность (профиль) _____

Курс 2

Семестр 4

Дисциплина **«Иностранный язык»**

ЭКЗАМЕНАЦИОННЫЙ БИЛЕТ № 26

1. The Present Perfect Continuous Tense
2. The Future Continuous Tense
3. The Future Perfect Tense

Утверждено на заседании кафедры русского и иностранных языков
 Протокол № ____ от «__» _____ 20__ г.

Зав. кафедрой _____ Экзаменатор _____
 подпись подпись

	<i>Правильный ответ: A5B1B4ГЗ</i>		
	Задания открытого типа		
6	Прочитайте предложение и впишите недостающее слово At the butcher's we buy ----- Правильный ответ: meat		
7	Прочитайте предложение и впишите недостающее слово It takes me 4 hours to do my ----- Правильный ответ: homework		
8	Прочитайте предложение и впишите недостающее слово Factories pollute the air and water but provide ----- for people Правильный ответ: jobs		
9	Прочитайте предложение и впишите недостающее слово The weather is -----when it drizzles Правильный ответ: unpleasant		
10	Прочитайте предложение и впишите недостающий модальный глагол I -----have got on the wrong bus. I cannot recognize the places we are passing Правильный ответ: must		
11	Прочитайте предложение, выберите правильный ответ и запишите аргументы, обосновывающие выбор ответа Прочитайте предложение, впишите недостающий модальный глагол. В обосновании укажите в каком значении употребляется выбранное слово. -----he be ill? 1) may 2) can 3) must 4) should Правильный ответ 2: Обоснование: can употребляется для выражения удивления		
12	Прочитайте предложение, выберите правильный вариант ответа и запишите аргументы, обосновывающие выбор ответа This book is ----- of all I have read 1) more interesting 2) most interesting 3) the most interesting 4) an interesting Правильный ответ: 3 Обоснование: превосходная степень многосложных прилагательных образуется при помощи "the most"		
13	Дополните предложение глаголом в нужном времени и запишите аргументы, обосновывающие выбор ответа He ----- a new house this year 1) has bought 2) had bought 3) bought 4) was buying Правильный ответ: 1 Обоснование: Индикатор показателя времени Present Perfect – this year		
14	Прочитайте и установите соответствие между текстами (А, Б, В) и заголовками (1-4) Один заголовок лишний. Запишите аргументы, обосновывающие выбор ответа, указав ключевые слова.		
	A	The World Bank is officially part of the United Nations/ Its aim is to fight poverty around	1 Earning money

		the world and, to do that, it lends money to governments and countries which need financial aim.												
	Б	Credit cards have made shopping much easier for millions of people. With a credit card you don't have to carry lots of cash with you when you go shopping. You just need to take one plastic card with you.	2	Living without money										
	В	What will the world be like if we didn't have money? It would be a different place. We would rather exchange different things to get what we needed. For example, imagine that you needed some bread. You would go to a baker. But you could not buy bread with money. You would have to give the baker something that the baker needed.	3	Using plastic										
			4	Helping the poor										
Запишите выбранные цифры в соответствующие ячейки														
		А	Б	В										
Правильный ответ: А3Б4В2 Ключевые слова: для А – to fight poverty, для Б – credit cards, для В – if we didn't have money														
15	Установите последовательность расположения слов и запишите аргументы, обосновывающие выбор ответа he, when, graduate from, did, the institute? Правильный ответ: When did he graduate from the institute? Обоснование: порядок слов в специальном вопросе: вопросительное слово, вспомогательный глагол, подлежащее и второстепенный член предложения													
16	Определите последовательность образования степеней сравнения прилагательных и объясните выбор окончаний прилагательного colder –cold - the coldest Правильный ответ: colder-colder-the coldest Обоснование: односложные прилагательные образуют степени сравнения при помощи окончаний – er, – est													
17	Определите последовательность этапов написания письма на английском укажите недостающий этап. <table><tr><td>1</td><td>an ending</td></tr><tr><td>2</td><td>a main body</td></tr><tr><td>3</td><td>a conclusion</td></tr><tr><td>4</td><td>-</td></tr><tr><td>5</td><td>an introduction</td></tr></table> Правильный ответ: 45231 Недостающий этап: 4 (a greeting)				1	an ending	2	a main body	3	a conclusion	4	-	5	an introduction
1	an ending													
2	a main body													
3	a conclusion													
4	-													
5	an introduction													
18	Прочитайте текст, выберите правильный ответ и запишите развернутый, обоснованный ответ Climate is a weather a certain place has over a long period of time. Climate has a very important influence on plants, animals and humans and is different in different parts of the world. But recently the climate has changed a lot, especially in Europe. Scientists think that the reason is the greenhouse effect. It is caused by carbon dioxide. Carbon dioxide is produced													

	when we burn things. Also people and animals breathe in oxygen and breathe out carbon dioxide. As you know, trees take this gas from air and produce oxygen. But in the last few years people have cut down and burnt big areas of rainforest. This means that there are fewer trees and more carbon dioxide. This gas in the atmosphere works like glass in a greenhouse. It lets heat get in, but it doesn't let much heat get out. Thus, the atmosphere becomes warmer. The greenhouse effect is sometimes called global warming. <i>Вопрос:</i> What should we do to decrease the amount of carbon dioxide in the air?
	<i>Правильный ответ: The main thing is to plant more trees. They will take carbon dioxide from air and produce oxygen.</i>
19	<i>Прочитайте текст, определите правильность или неправильность утверждений (с 1 по 5, обозначив их буквами F(false) или T(true) и напишите цифры с буквенными обозначениями без запятых. Запишите развернутый, обоснованный ответ</i> MY MEALS It goes without saying that I prefer to have meals at home. At the weekend I like to get up late and have a good breakfast of scrambled eggs, or pancakes, or something like that. But on weekdays I'm always short of time in the morning. So I just have a cup of strong tea or coffee and a couple of sandwiches. As I spend a lot of time at school (usually eight or nine hours) it's necessary to have a snack at midday just to keep me going. That's why I have to go to the school canteen to have lunch. Our school canteen leaves much to be desired. It has become a tradition with our canteen to serve chops and watery mashed potatoes every day with a glass of cocoa or stewed fruit. But I enjoy my evening meal at home. My mother is a wonderful cook and her dinners are always delicious and various. To begin with, we usually have some salad - tomato and cucumber salad or mixed salad (I like it very much). For the first course we have some soup – noodle, mushroom or cabbage soup, or maybe some fish soup for a change. For the main course we have meat, chicken or fish dishes, for example, steak or fried fish with spaghetti or potatoes (boiled or fried). We also have a lot of vegetables – green peas, carrots, tomatoes, cucumbers. I prefer meat to fish but my mother makes me eat fish from time to time. She says it's good for my brains. For dessert we have some fruit, fruit juice or just a cup of tea with a slice of cake. On Sundays we sometimes go to McDonald's. I like everything there: cheeseburgers, hamburgers and Big Macs, apple pies and fruit cocktails. But we can't afford to go there very often, because it's rather expensive for a family and besides, they say it's not very healthy to eat at McDonald's. 1. The boy has a big breakfast on weekdays. 2. The boy hates his school canteen. 3. He enjoys his evening meal at home. 4. His mother does not make him eat fish. 5. The family doesn't go to McDonald's very often. <i>Правильный ответ: 1F2T3T4F5F</i> <i>Обоснование: 1. On weekdays he is always short of time 2. His school canteen leaves much to be desired 3. His mother is a wonderful cook 4. His mother makes him eat fish because it is good for his brains 4. The family does not go there very often because it is expensive and it is not very healthy to eat at McDonalds</i>
20	<i>Прочитайте текст , ответьте на вопрос и запишите развернутый, обоснованный ответ</i> SHOPPING It's Saturday today, and we are going to do the shopping this morning. We may do it

	in the grocery on the ground floor of our block of flats but we prefer to do it in the big supermarket in the centre of the town. There is always a good choice of foodstuffs there. Here is this supermarket. The first counter on the right is the bakery. There is always fresh bread, buns and rolls there. Next to this is the delicatessen and sausage counter, where one can buy different kinds of sausage, ham and salted pork. They sell milk, cream, cottage and hard cheese, butter at the dairy counter. Then come fruit and vegetables counter, the meat counter, the fish counter, the dry grocery at which one can buy various cereals, spices, tea, coffee and oil. The confectionary is the cafeteria, where one may have a cup of coffee, a glass of juice with pies or cakes. They sell sweets, candies and bars of chocolate there too. Now we are choosing some apples and lemons. Yesterday in our greengrocer's we bought oranges and grapefruits. We are not going to buy any meat in this shop, because last Friday we bought some pork at the butcher's. I think, later we'll buy potatoes and onions, because our bags are heavy enough already. Next time I am going to buy herring and smoked fish. You see, there is always a wide selection of foodstuffs in our supermarket. By the way, two minutes ago I met my neighbour there. He carried a kilo of sausage, a package of rice, a bottle of oil, a jar of cream, a packet of sugar and a loaf of bread in his bag. He waited for his wife. She forgot to buy some poultry. Where do you buy foodstuffs and why?
	<i>Правильный ответ: at a supermarket</i> <i>Обоснование: there are many departments there where I can buy everything I need: buns and rolls at the bakery, sausage, ham and salted pork at the delicatessen, milk and cheese at the dairy, oranges and grapefruits at the greengrocer's, pork at the butcher's, cereals, tea and coffee at the grocery.</i>

УК-4 Способен осуществлять деловую коммуникацию в устной и письменной форме на государственном языке РФ и иностранном языке

УК-4.2. Понимает устную речь и ведет диалог общего и делового характера на иностранном языке

	<i>Задания закрытого типа</i>
1	<i>Прочитайте предложение и выберите правильный вариант ответа:</i> If you happen to be in Paris, you must ... the Louvre. 1) attend 2) come 3) visit 4) look <i>Правильный ответ: 3</i>
2	<i>Прочитайте предложение и выберите правильный вариант предлога:</i> We have not seen him ... 2 years. 1) since 2) for 3) yet 4) just <i>Правильный ответ: 2</i>
3	<i>Прочитайте предложение и выберите все правильные варианты ответа:</i> Everyone ... make a mistake. 1) can 2) ought to 3) may 4) is to <i>Правильные ответы: 13</i>
4	<i>Прочитайте слова, расположите их в соответствующей последовательности, чтобы составить вопрос с модальным глаголом.:</i> 1) have to walk

	2) you 3) did 4)all the way home Запишите соответствующую последовательность цифр слева направо <table><tr><td></td><td></td><td></td><td></td></tr></table>																												
	Правильный ответ: 3214																												
5	Прочитайте слова и установите соответствие: Установите соответствие между синонимами К каждой позиции, данной в левом столбце, подберите соответствующую позицию из правого столбца: <table><tr><td>A</td><td>delighted</td><td>1</td><td>self-possessed</td></tr><tr><td>Б</td><td>courageous</td><td>2</td><td>joyful</td></tr><tr><td>B</td><td>calm</td><td>3</td><td>sad</td></tr><tr><td>Г</td><td>handsome</td><td>4</td><td>good-looking</td></tr><tr><td></td><td></td><td>5</td><td>brave</td></tr></table> Запишите выбранные цифры в соответствующие ячейки <table><tr><td>A</td><td>Б</td><td>B</td><td>Г</td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	A	delighted	1	self-possessed	Б	courageous	2	joyful	B	calm	3	sad	Г	handsome	4	good-looking			5	brave	A	Б	B	Г				
A	delighted	1	self-possessed																										
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Г	handsome	4	good-looking																										
		5	brave																										
A	Б	B	Г																										
	Правильный ответ: A2Б5B1Г4																												
	Задания открытого типа																												
6	Прочитайте предложение и впишите недостающее слово She is very young. She is ... in the class. Правильный ответ: the youngest																												
7	Прочитайте предложение и впишите недостающее слово: The most famous clock in London is ... Правильный ответ: Big Ben																												
8	Прочитайте предложение и впишите недостающее возвратное местоимение: We can do it if we truly believe in ... Правильный ответ: ourselves																												
9	Прочитайте предложение и впишите недостающее слово ... in law is a seizure and detention of a person. Правильный ответ: arrest																												
10	Прочитайте предложение и впишите недостающее слово: ... is the study of crime, its causes, its correction and its prevention. Правильный ответ: criminology																												
11	Прочитайте предложение, впишите глагол в нужном времени страдательного залога и обоснуйте свой выбор: Your papers ... last week. 1. were signed 2. will be signed 3. have been signed 4. had been signed Правильный ответ: 1(were signed) Обоснование: индикатор показателя времени Past Simple – last week																												
12	Прочитайте предложение и впишите недостающий вспомогательный глагол и запишите аргументы, обосновывающие выбор ответа ... he do his homework after classes? 1. do 2. does 3. has 4. is																												

	<i>Правильный ответ: 2 (does)</i> <i>Обоснование: в Present Simple употребляется вспомогательный глагол does для образования вопросительного предложения с местоимением he</i>																								
13	<i>Дополните предложение глаголом в соответствующем времени и запишите аргументы, обосновывающие выбор ответа</i> If you (get) tickets we shall go to the cinema. 1. will get 2. would get 3. get 4. got																								
	<i>Правильный ответ: 3(get)</i> <i>Обоснование: в придаточных предложениях времени после союза when употребляется глагол в настоящем времени для обозначения будущего.</i>																								
14	<i>Прочитайте текст, выберите правильный ответ и запишите аргументы, обосновывающие выбор ответа</i> Установите соответствие между текстами (А, Б, В) и заголовками (1-4) Один заголовок лишний. <table><tr><td>А</td><td>We normally think of a pilot as a person who flies a plane, but ships can also have pilots. Ships might travel all over the world and the captain cannot possibly know the details of every harbor or other waterway that they go to. A ship's pilot is a person who is very familiar with the local waters and who can guide a ship to safety.</td><td>1</td><td>Useful predictions</td></tr><tr><td>Б</td><td>Although being a seismologist can involve long hours in an office or a laboratory, the information they gather is far from boring. Seismologists study earthquakes and they are sometimes able to warn people that an earthquake is about to happen. Although it is not an exact science, these warnings can sometimes help people prepare. Even giving people a few minutes before the earthquake hit may save lives.</td><td>2</td><td>Local knowledge</td></tr><tr><td>В</td><td>Although fashion come and go, there certain styles that never go out of fashion. Take the black dress, foe example. Many women find that this simple, elegant item is essential in their wardrobe and it has been popular for decades. The T-shirt ia another item of clothing that seems to be here to stay.</td><td>3</td><td>Careful choices</td></tr><tr><td></td><td></td><td>4</td><td>Classic design</td></tr></table> <i>Запишите выбранные цифры в соответствующие ячейки</i> <table><tr><td>А</td><td>Б</td><td>В</td></tr><tr><td></td><td></td><td></td></tr></table> <i>В обосновании выбора ответа укажите ключевые слова.</i>			А	We normally think of a pilot as a person who flies a plane, but ships can also have pilots. Ships might travel all over the world and the captain cannot possibly know the details of every harbor or other waterway that they go to. A ship's pilot is a person who is very familiar with the local waters and who can guide a ship to safety.	1	Useful predictions	Б	Although being a seismologist can involve long hours in an office or a laboratory, the information they gather is far from boring. Seismologists study earthquakes and they are sometimes able to warn people that an earthquake is about to happen. Although it is not an exact science, these warnings can sometimes help people prepare. Even giving people a few minutes before the earthquake hit may save lives.	2	Local knowledge	В	Although fashion come and go, there certain styles that never go out of fashion. Take the black dress, foe example. Many women find that this simple, elegant item is essential in their wardrobe and it has been popular for decades. The T-shirt ia another item of clothing that seems to be here to stay.	3	Careful choices			4	Classic design	А	Б	В			
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		4	Classic design																						
А	Б	В																							
	<i>Правильный ответ: А2Б1В4</i> <i>Обоснование: Ключевые слова: А – who is very familiar with local waters Б- they are able to warn people about an earthquake В – there styles that never go out of fashion</i>																								
15	<i>Прочитайте предложение, выберите правильный вариант ответа и запишите аргументы, обосновывающие выбор ответа:</i> You are listened to with great attention 1) Вы слушаете с большим вниманием.																								

	2) Вы слушали с большим вниманием. 3) Вас слушали с большим вниманием. 4) Вас слушают с большим вниманием.												
	Правильный ответ: 4 Обоснование: глагол употребляется в страдательном залоге (подлежащее не выполняет действие самостоятельно) в Present Simple (“to be” в Present Simple и 3 форма глагола)												
16	Прочитайте предложение, найдите правильный вариант перевода и запишите аргументы, обосновывающие выбор ответа There is a book and pens on the table. 1. Книга и ручки на столе. 2. На столе ручки и книга. 3. На столе книга и ручки. 4. На столе книга и ручки.												
	Правильный ответ: 3 Обоснование: конструкция there is употребляется, чтобы указать на наличие предметов в определенном месте. Предложение на русском языке должно начинаться с обстоятельства места. Употребление глагола to be в единственном числе определяется существительным, которое стоит сразу после него.												
17	Прочитайте предложения и расположите их в нужной последовательности; переведите диалог на русский язык 1. Thank you a lot. 2. Is it far from here? 3. Excuse me, could you show me the way to Moscow street? 4. Not at all 5. Take the second turning on your right and then ask again 6. No, it is only 5-minute walk there <table><tr><td>A</td><td>Б</td><td>В</td><td>Г</td><td>Д</td><td>Е</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>	A	Б	В	Г	Д	Е						
A	Б	В	Г	Д	Е								
	Правильный ответ: АЗБ5В2Г6Д1Е4 Перевод:-Извините, не покажете мне дорогу к улице Московской? -Второй поворот направо, потом спросите снова. -Это далеко отсюда? -Нет, пять минут пешком. -Спасибо. -Пожалуйста.												
18	Прочитайте текст, определите правильность или неправильность утверждений (с 1 по5, обозначив их буквами F(false) или T (true) и напишите цифры с буквенными обозначениями без запятых. Запишите развернутый, обоснованный ответ Leonardo da Vinci Leonardo da Vinci was the most famous personality of the 15th and 16th centuries. He is widely known as a brilliant artist and scientist. Fewer people know that he was also an engineer, an inventor, a toymaker, a machine designer, an architect, a singer, a theatre costume designer and an animal lover! From his childhood, Leonardo was a brilliant painter. He took painting very seriously and studied it regularly. He even created his own paints to be used for his pictures.												

	By the age of 25, Leonardo had started his own workshop and had become a famous painter. He was one of the first Italians to use oil paints. According to art experts, his Mona Lisa is considered to be the best known, the most visited, and the most written about work of art in the world. Nowadays this portrait of a woman hangs in the Louvre Museum in Paris. People don't know for sure who the Mona Lisa was. But there have been lots of ideas like it was the real-life wife of a merchant, or even a self-portrait of Leonardo as a woman. Even though he was a great artist, Leonardo had trouble finishing his work. There were so many interesting things to learn and to do. His remarks and inventions were recorded in 13,000 pages of notes and drawings. Leonardo also never published any of his notes and drawings. He simply kept personal diaries in which he recorded them. Leonardo da Vinci wrote most of his notes from right to left. The result of this writing was a mirror script, which was not easy to read. Maybe it was due to the fact that he wanted to keep his writing secret. According to his pupils, Leonardo da Vinci could write with one hand and draw with the other at the same time. Another interesting fact about Leonardo da Vinci was that he was a strict vegetarian! This was an unusual thing for a person who lived in the Middle Ages. Leonardo did this not for any health reasons but because he loved animals and was against killing animals for food. He was also against keeping animals in cages. He used to buy caged animals and birds and set them free. 1. Nowadays there are several versions about who Mona Lisa was. 2. He published his notes and drawings. 3. He went to church that's why he was a vegetarian. 4. He wrote most of his notes from right to left for pleasure.
	<i>Правильный ответ: 1T2F3F4F</i> <i>Обоснование:</i> 1. There have been lots of ideas like it was the real-life wife of a merchant, or even a self-portrait of Leonardo as a woman. 2. Leonardo never published any of his notes and drawings. He simply kept personal diaries in which he recorded them. 3. He loved animals and was against killing animals for food. 4. Maybe it was due to the fact that he wanted to keep his writing secret.
19	<i>Прочитайте текст и запишите развернутый обоснованный ответ</i> My future profession Choosing a career is one of the most important life decisions that every person faces on the threshold of adulthood. It means that on leaving school every teenager should be aware what he wants to become. When I was ten, I had a chance to try my hand at working on cattle ranch in California where my grandparents live. My grandfather is a livestock expert and my granny is a poultry farmer. So, since that time I realised how important the knowledge of cattle anatomy and physiology is. Personally, I want to become a dairy inspector. Dairy inspectors ensure that dairy farms comply with government standards related to facility sanitation and herd health. This job falls under the more general category of agricultural inspector. The job generally requires the ability to perform the following duties and responsibilities: inspect dairy farms to ensure that they adhere to various regulatory and food safety requirements; collect samples and take them to the lab for testing; issue licenses to milk producers; document violations and issue fines; give recommendations to facility managers to improve biosecurity and reduce the incidence of disease; compile comprehensive reports that detail the conditions at dairy facilities. Inspectors are usually assigned to a specific territory and conduct unannounced inspections of each farm every six

	months. Dairy inspectors review the entire facility during the course of their visit. They check the cleanliness of the milking parlour equipment, examine the health of the dairy herd, and collect milk and water samples for evaluation. After passing the exam, the inspector can be licensed to perform regulatory duties in their state. To be successful in this role, you'll generally need the following skills and qualities: interpersonal skills (inspections require positive interactions with owners and staff at dairy farms), communication skills (dairy inspectors must be able to discuss any issues that arise during their inspections with the owners of the dairy farms they're inspecting and be able to write about them effectively in reports), and attention to detail (inspectors must be able to notice even the smallest violations of rules and regulations during their inspections). Work as a dairy inspector usually requires extensive travel. Candidates must be willing to travel throughout their designated territory to investigate many dairy facilities. They also must be comfortable with being around cows and other farm animals. Making a conclusion, I can say that qualified candidates with a combination of education and hands-on experience have the best prospects in this field. I'm sure that my dream of a good career will soon come true. <i>Вопрос: Why are the main duties of dairy inspectors?</i> <i>Правильный ответ: they inspect dairy farms to ensure that they adhere to various regulatory and food safety requirements; collect samples and take them to the lab for testing; issue licenses to milk producers; document violations and issue fines; give recommendations to facility managers to improve biosecurity and reduce the incidence of disease; compile comprehensive reports that detail the conditions at dairy facilities.</i>
20	<i>Прочитайте текст и запишите развернутый обоснованный ответ:</i> Ecology: Since ancient times Nature has served Man, giving him everything he needs: air to breathe, food to eat, water to drink, wood for building and fuel for heating his home. For thousands of years people lived in harmony with the environment and it seemed to them that the resources of Nature had no end or limit. With the industrial revolution our negative influence on Nature began to increase. Large cities with thousands of polluting plants and factories can be found nowadays all over the world. They pollute the air we breathe, the water we drink, the fields where our crops are grown. Big cities suffer from smog. Cars with their engines have become the main source of polluting in industrial countries. Vast forests are cut down everywhere for the needs of industries. As a result many kinds of animals, birds, fish and plants are disappearing nowadays. The pollution of the air and the world's oceans and the thinning the ozone layer are the other problems arising from men's careless attitude to ecology. Active measures should be taken to save the life on our planet. There is an international organization called Greenpeace which is doing much to preserve the environment. <i>Вопрос: What are the main ways to reduce air pollution in cities?</i> <i>Правильный ответ: Encourage people to use bicycles and electric cars. Ban to use wood and coal for cooking and heating. Limit parking spaces to encourage people to use public transport. Control forest fires and the work of big plants. All these measures will help reduce air pollution.</i>

**Лист визирования фонда оценочных средств
на очередной учебный год**

Фонд оценочных средств по дисциплине «Иностранный язык (английский)»
проанализирован и признан актуальным для использования на 20__ - 20__ учебный год.

Протокол заседания кафедры русского и иностранных языков от «__» _____ 20__ г. №
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Заведующий кафедрой русского и иностранных языков _____
А.А.Педерсен
«__» _____ 20__ г.

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